A. Project/Activity Description

Cover sheet complete \_\_\_

Application submitted:

*Electronically \_\_\_ On time\_\_\_*

***Applicant Name:***

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 4 | 3 | 2 | 1 | Points |
| Narrative includes clearly defined activities/project info:  \*Innovative instructional strategies  \*Cross-curricular/specific subjects  \*Experiential learning  \*Differentiated instruction | Narrative is incomplete or missing ***one*** of the following:  \*Innovative instructional strategies  \*Cross-curricular/specific subjects  \*Experiential learning  \*Differentiated instruction | Narrative is incomplete or missing ***two*** of the following:  \*Innovative instructional strategies  \*Cross-curricular/specific subjects  \*Experiential learning  \*Differentiated instruction | Narrative is incomplete or missing ***three*** of the following:  \*Innovative instructional strategies  \*Cross-curricular/specific subjects  \*Experiential learning  \*Differentiated instruction |  |

B. Needs Assessment/Student Benefits

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 4 | 3 | 2 | 1 | Points |
| \*Need is ***specific***  \*Need is ***clearly evident***  \*Description of targeted student population is ***thorough***  \*Targeted benefit for student learning is detailed | \*Need is general  \*Need is evident  \*Description of  targeted student population is general  \*Targeted benefit for student learning contains little detail | One of the following is missing or vague:  \*Need  \*Description of  targeted student population  \*Description of targeted benefit for student learning is missing | Entire needs assessment lacks  detail/focus |  |

C. Goals and Objectives

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 4 | 3 | 2 | 1 | Points |
| \*Goals are ***measurable***  \*Goals ***directly support*** stated needs  \****Specific*** State Standards or district goals are cited | \*Goals are measurable  \*Goals directly support stated needs  \****Specific*** State Standards or district goals missing | \*Goals are measurable  \*Goals directly support stated needs  \*Specific State Standards or district goals | Goals and objectives are vague or unsupported |  |

D. Assessment/Evaluation

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 4 | 3 | 2 | 1 | Points |
| Assessment/Evaluation description is thorough:  \*Strategy for assessing expected outcomes is ***clear***  \*Plan for sharing results with colleagues is ***detailed*** | Assessment/Evaluation description is adequate:  \*Strategy for assessing expected outcomes is clear  \*Plan for sharing results with colleagues is vague | \*Strategy for assessing expected outcomes is vague ***and/or***  \*Plan for sharing results with colleagues is vague  ***and/or*** | Descriptions of assessment strategies, expected outcomes and plans for sharing with colleagues are vague |  |

E. Budget

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 4 | 3 | 2 | 1 | Points |
| \*Budget is complete and concise  \*Detailed description/list of items is included along with cost | \*Budget is complete and concise  \*Some description of items is included along with their cost | \*Budget lacks details about additional funding options  \* Some description of items is included along with their cost | Important budget details are missing |  |

*Bonus (4 possible): \_\_\_\_\_\_\_*

**Total Points: \_\_\_\_\_\_\_**